English Oral Buddy
English Oral Buddy

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English Oral Buddy

What Is English Oral Buddy?

‘English Oral Buddy’ is developed to equip pupils in preparation for the Oral Communication examinations. It is a ‘must have’ tool that;

• is developed for Primary 1 to 6 pupils
• is based on MOE examination format;
• comprises of self-directed multimedia practices;
• has built-in features for monitoring progress and guiding practices;
• includes model answers;
• provides useful words and phrases provided to enrich pupils’ vocabulary; and
• structures responses using pedagogically grounded strategies.
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Install LEAD Flash Player

Note:
You will need to attach a microphone for recording.
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Reading Passage Overview

'Reading aloud' aims to help pupils improve on their pronunciation, articulation and expression and other aspects of reading with simple guidelines and sample reading of passages. They can also record their own reading of the passages for evaluation by themselves or others.
Bang! The loud slam of the door, followed by a heated quarrel woke many residents up. Some curious ones looked out of their windows to find out more about the commotion.

A few caught a glimpse of Mr and Mrs Tan shouting angrily at each other in the kitchen. In a fit of anger, Mrs Tan thundered, "You'll be sorry!" She then lifted a pot and threw it at Mr Tan.

Mr Tan ducked his head as the pot careened towards him. It missed him and flew out the window. Crash! It smashed the windscreen of a car downstairs.

The onlookers gasped in disbelief. Mr and Mrs Tan stood rooted to the ground, terrified. For a while, silence had taken over.
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Reading Passage

Let’s Learn

Pupils can do self-directed practice of reading passage (in paragraphs) by doing own recording and self-evaluation.
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Reading Passage

Let’s Read

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Pupils can read and record whole reading passage for self-evaluation

Click Record All to record the reading passage.
'Picture Discussion' is a collection of pictures that epitomizes the current trend of local primary schools’ oral examinations (picture discussion component). Suggested answers, prompts, useful vocabulary and phrases are available to facilitate pupils in structuring their responses.
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Picture Discussion

Let’s Learn

Pupils can learn and practise using suggested prompts, helping words and phrases and model answer.
Let’s Learn

**DART strategy**
**Details, Analysis, Reasons, Thought**

Model answer based on DART strategy

Based on the **DART** strategy, pupils should be able to

- interpret the situation in a given picture
- the interpretation should be explained by logical reasons and supported by evidence.
- use a range of vocabulary relevant to the picture
- conclude with a personal opinion or a suggestion for complete closure.
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Picture Discussion

Let's Test

Pupils can structure own answer and do self-evaluation.

After recording, pupils can refer to model answer for self-evaluation.

Play All

Record
Conversation is to teach pupils how to articulate better in
- personal response
- clarity of expression
- engagement in conversation
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Conversation

Let’s Learn

Pupils can learn and practice using suggested guidelines, prompts and suggested answer to structure own response.
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Conversation

P3 & P4 – DEW strategy

**Primary 3 English Oral Buddy**

**Initial Prompt**

Do you get along well with your neighbours?

**Tips**

DEW is a simple strategy you can use to describe a personal experience in the conversation component.

D Provide the details of your experience. Use the WH questions ‘who’, ‘where’, ‘when’ and ‘what’ to guide your description.

E Elaborate on how you go about doing this activity.

W Why do you enjoy doing this activity?
P5 & P6 – TREES strategy

T: Tell us your thought on the topic. State what your opinion is by agreeing or disagreeing.
R: Give reasons to explain your opinion.
E: Give some examples to elaborate your reasons.
E: Provide some personal experiences to illustrate your opinion.
S: Give a suggestion relevant to your opinion.
English Oral Buddy

Conversation

Let’s Test

Pupils can structure own answer and do self-evaluation.

After recording, pupils can refer to model answer for self-evaluation.

Play All

Record

Pupils can structure own answer and do self-evaluation.
Oral Buddy Creator
English Oral Buddy

View My Tests – Oral Buddy Creator

Step 1: Select My Tools.

Step 2: Select View My Tests.
English Oral Buddy

View My Tests – Create New Oral Buddy Test

Step 3: Click Create Buddy Test.
### Step 4:
- Title
- Level
- Subject
- Language Medium
- Type (Reading Passage)
- Maximum Score

#### Create Buddy Test

<table>
<thead>
<tr>
<th>Test Title:</th>
<th>The MRT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level:</td>
<td>Primary 3</td>
</tr>
<tr>
<td>Subject:</td>
<td>English</td>
</tr>
<tr>
<td>Language Medium:</td>
<td>English</td>
</tr>
<tr>
<td>Passing Criteria(%)</td>
<td>50</td>
</tr>
<tr>
<td>Type:</td>
<td>Oral Buddy - Picture Discussion, Reading Passage</td>
</tr>
<tr>
<td>Maximum Score</td>
<td>20</td>
</tr>
</tbody>
</table>
**English Oral Buddy**

**View My Tests – Create Oral Buddy Test (Reading Passage)**

**Step 5:** Enter Reading Passage.

**Step 6:** (optional) Click Add to add more passage or Delete to remove passage.

**Step 7:** Click to do recording.

**Step 8:** Click Submit to save test.
English Oral Buddy

View My Tests – Create Oral Buddy Test (Picture Discussion)

Create Buddy Test

Test Title: The Supermarket

Level: Primary 3
Subject: English
Language Medium: English

Passing Criteria(%): 50

Type: Oral Buddy - (Picture Discussion) (Reading Passage)

Maximum Score: 20

Step 4:
Enter
- Title
- Level
- Subject
- Language Medium
- Type (Picture Discussion)
- Maximum Score

Refer to slide 20 – 21 for steps 1 to 3.
English Oral Buddy

View My Tests – Create Oral Buddy Test (Picture Discussion)

Step 5: Enter Prompt.

Step 6: Click to record audio.

Step 7: Click to upload picture.

Step 8: Click Add to helping words or Delete to remove.
English Oral Buddy

View My Tests – Create Oral Buddy Test (Picture Discussion)

Create Buddy Test

Step 9: Click D A R or T to add in model answer.

Step 10: Click to record audio.

Step 11: Click Submit to save test.
Assigning Oral Buddy Practices
Step 1: Select **My Tools**.

Step 2: Select ‘View Test Bank’.
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Test Bank – Search for Oral Practices

Step 3:
Select the subject.

Step 4:
Select the level.

Step 5:
Click on 'List Selection'.
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Test Bank – Assign Oral Practices

Step 6:
Select desired practice. You may click on the practice to preview it.

Step 7:
Click ‘Assign Selected’.

*Note: ‘PEOLB’ stands for ‘Primary English Oral Buddy’
‘PCOLB’ stands for ‘Primary Chinese Oral Buddy’
‘PMOLB’ stands for ‘Primary Malay Oral Buddy’
Step 8: Select the class.

Step 9: Set test settings.

Step 10: Click on ‘Save’.
Students Accessing Assigned Oral Practices
English Oral Buddy

View My Assignments

Step 1:
Click View My Assignments.
English Oral Buddy

View My Assignments

Step 2:
Click to the title of practice
“Will I be able to read again?” Dewi muttered to herself.

Life was hard in the village since her father had passed away a year ago. Her mother had to take up odd jobs such as harvesting in the fields and doing chores in a rich man’s house. Dewi had to quit school to help her mother. Although it was a tiring job for a nine-year-old child, she looked forward to going to the rich man’s house.

There was a library in his house. The rich man had a huge collection of books. As Dewi loved to read, she would sneak into the library to read during her lunch break. Her late father had instilled a love for reading in her.

That day, the library was locked. Tears welled up in Dewi’s eyes.
Monitoring And Accessing Students’ Work
Track Test – Monitor and Access Students’ Recordings

Step 1: Select the subject.

Step 2: Select a term.

Step 3: Click on ‘List Selection’.
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Track Test – Monitor and Access Students’ Recordings

Step 4:
Click on the class you have assigned the test to.
Providing Feedback
Step 1: Click on the ‘Mark Test’ icon.
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Track Test – Providing Feedback

Enter a score here.

Type your comments here.

* Remember to click ‘Save’ or ‘Save & Next’ before quitting.

Click to listen to student’s recording
**English Oral Buddy**

**Track Test – Release Results**

**Step 7:** Select the student/s.

**Step 8:** Click on ‘Release Results.’
The End